

Needs Analysis

Questionnaire on English Education at Middle / High School Level

A. BACKGROUND INFORMATION

Please circle the appropriate response and/or fill in the blanks below:

1. Sex: Male / Female
2. Age: 20s 30s 40s 50s 60s
3. Education: Associate / Bachelor / Master
4. How many years have you been teaching: () number of years
5. What grade do you currently teach & how many students: Grade () & number of students ()
6. Experience of teaching English
At middle/high school () number of years
7. English proficiency: TOEIC score (), TOEFL score (), N/A
8. Which of the following statements best describe your English ability. Please choose one:
 - 1) I have sufficient ability to teach at the elementary school level.
 - 2) I do not think it is sufficient enough, but I have no problem conducting lessons.
 - 3) I am not confident enough with my English, and I am anxious about teaching English.
 - 4) I am not confident at all, and I feel pressure to teach English.
9. Are you currently studying English to improve your proficiency? Yes (go to a.) / No (go to b.)
 - a. If you answered “Yes,” how are you studying English? (i.e., English language school, KBS TV course, etc.)
 - b. If you answered “No,” are you thinking about starting English study? No (go to 10) / Yes (if “Yes,” how would you study English?)
10. How many hours of English lesson do you conduct per year?
11. Have you received teacher training before concerning English education at middle/high school?
Yes (go to a.)
 - a. If you answered “Yes,” what did you learn at the training? (i.e. We learned classroom English, we learned new English games at the in-house teacher training, and etc.)

B. ENGLISH EDUCATION AT MIDDLE/HIGH SCHOOL

1. Please circle each and every activity that you conduct in your English lessons to help your students learn more effectively. Please describe in the space provided if you use any other activities:

- 1) Playing English games
- 2) Singing English songs
- 3) Playing with words, sentences, paragraphs
- 4) Memorizing and performing simple conversations and skits
- 5) Role-playing (i.e., salesperson and customer)
- 6) Reading English books
- 7) Introducing various languages (i.e., greetings, sayings, etc.)
- 8) Introducing other countries' holidays and festivals (i.e., Halloween, Christmas, etc.)
- 9) Introducing various foreign foods (i.e., showing pictures, tasting, etc.)
- 10) Exam practice
- 11) Other: _____

2. Please circle each and every activity that you have not tried but would like to try in your future lessons. Please describe in the space provided if you use any other activities:

- a) Playing English games
- b) Singing English songs
- c) Playing with words, sentences, paragraphs
- d) Memorizing and performing simple conversations and skits
- e) Role-playing (i.e., salesperson and customer)
- f) Reading English books
- g) Introducing various languages (i.e., greetings, sayings, etc.)
- h) Introducing other countries' holidays and festivals (i.e., Halloween, Christmas, etc.)
- i) Introducing various foreign foods (i.e., showing pictures, tasting, etc.)
- j) Exam practice
- j) Other: _____

Please indicate how strongly you agree or disagree with each of the statements listed below.

1. Disagree 2. Slightly Disagree 3. Slightly Agree 4. Agree

3. Frankly speaking, I feel the following about teaching English at MIDDLE/HIGH school level:

- a) I like English, and I enjoy teaching English to my students. 1 2 3 4
b) It is pleasure that I can learn new things with my students. 1 2 3 4
c) I have a bigger burden in preparation due to the additional subject. 1 2 3 4
d) I am struggling to teach English because it is not my specialty. 1 2 3 4
e) Other: _____

4. Have you changed through experience of teaching English?

- a) My feelings of resistance to English have decreased. 1 2 3 4
b) I improved my pronunciation and listening ability..... 1 2 3 4
c) I became interested in foreign countries. 1 2 3 4
d) I gained communication skills with foreigners. 1 2 3 4
e) I dislike English now. 1 2 3 4
f) Other: _____

5. To teach English, I would like to improve the following skills:

- a) Pronunciation. 1 2 3 4
b) Speaking skills..... 1 2 3 4
c) Listening skills. 1 2 3 4
d) Reading skills. 1 2 3 4
e) Writing skills. 1 2 3 4

6. I believe that I need these proficiency skills to teach English:

- a) Language proficiency to be able to speak with foreigners in daily life. 1 2 3 4
b) Knowledge of simple classroom English expression is enough. 1 2 3 4
c) Native-like pronunciation. 1 2 3 4
d) If I can communicate with foreigners, the Korean accent is not a problem. 1 2 3 4
e) English proficiency is not so important. 1 2 3 4

7. To teach English more effectively, I would like to know/learn the following better:

- a) Useful games. 1 2 3 4
- b) Easy English songs. 1 2 3 4
- c) Useful lesson plans. 1 2 3 4
- d) Culture of foreign countries. 1 2 3 4
- e) English activities suitable for the developmental stages of children. 1 2 3 4
- f) Websites for useful teaching materials. 1 2 3 4
- g) How to make a one-hour lesson plan..... 1 2 3 4
- h) How to link units and lessons across classes. 1 2 3 4
- i) How to develop a one-year curriculum. 1 2 3 4
- j) Introduction to second language acquisition theory. 1 2 3 4
- k) Various English language pedagogy. 1 2 3 4
- l) Methodology of cross-cultural understanding. 1 2 3 4
- m) English language pedagogy that suits young learners. 1 2 3 4
- n) Useful teaching materials & tools (i.e., picture books & videos) and how to use them. 1 2 3 4
- o) How to choose materials. 1 2 3 4
- p) How to develop materials. 1 2 3 4
- q) The meaning and the purpose of English education at elementary schools..... 1 2 3 4
- r) Other:

8. What are some of your strengths when you conduct English lessons?

(i.e., I know the abilities of each student; I can share my experiences abroad and have my students become interested in foreign countries; etc.)

9. What are some of the lessons that your students liked and that you felt were successful?

10. What are some of your concerns or challenges regarding lesson preparation?

11. What are some of your concerns or challenges about teaching English lessons?

12. Please express any additional comments about your experience with English education in MIDDLE/HIGH Schools.

Adapted from:

NEEDS ANALYSIS: DEVELOPING A TEACHER TRAINING PROGRAM FOR ELEMENTARY SCHOOL HOMEROOM TEACHERS IN JAPAN YOKO KUSUMOTO University of Hawai'i at Mānoa
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