

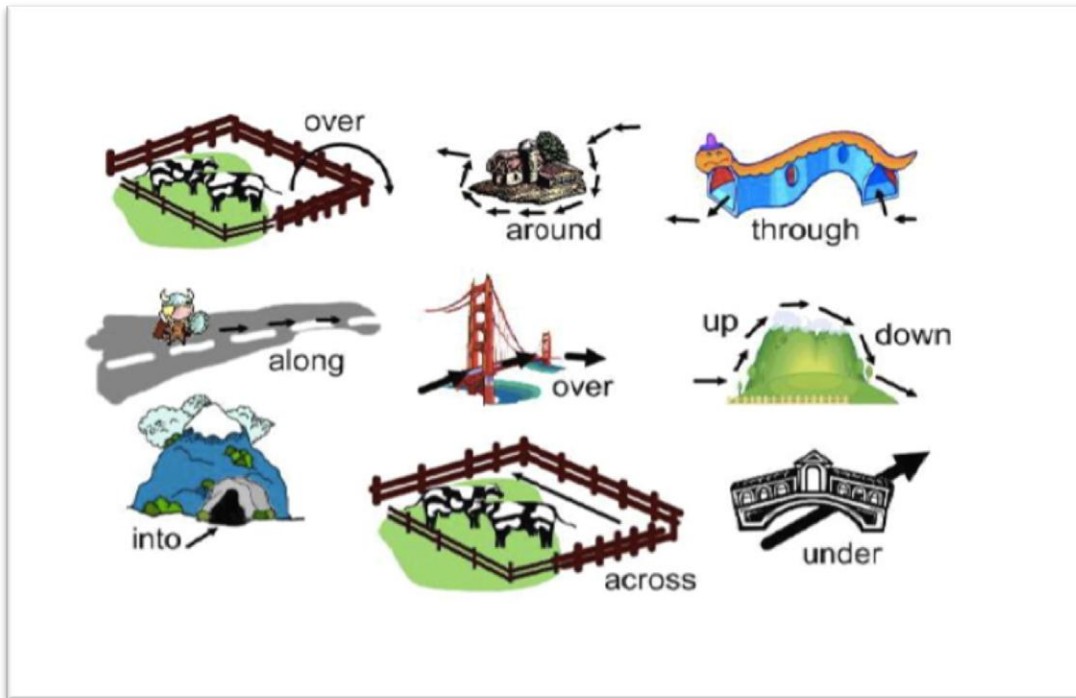
4. Teaching Demonstration by Trainer (Writing)

Lesson Plan 1		Teacher: Seanan
		School: Middle (can be adapted)
Subject: Writing	Students will engage in:	
Date	Speaking x	Independent activities
	Listening x	Cooperative activities
Time	Reading x	Peer tutoring
	Writing x	Visuals x
	Grammar	Other:
Standards / Objective/ Aim met:		
Prepositions of place and direction		
Time	Procedures Followed	Materials / Text references
__2__ mins	Class Starter / Warm-up: Prepositions – using objects in room	Objects in room
__0__ mins	Review of Previously Learned Material / Lesson Connections: x	
__2__ mins	Statement of Objectives: To use Prepositions of place and direction - To make a story in pairs (writing and actions) - To teach the story to another pair - To complete worksheets	
__5__ mins	Presentation of new material: - Prepositions of place and direction - Story Intro	PPT
__10__ mins	Guided Practice with Corrective Feedback: Lego Story (teach students, and elicit repeating sentences from students- focusing on Prepositions)	Lego PPT Handout
__20__ mins	Assign Independent / Cooperative Practice with Corrective Feedback: - Students write a story - Students create a lego format to their story - Students teach their story to another pair - Student fill in worksheets	Worksheet A Lego Worksheet B
__2__ mins	Lesson Review / Reteach: Go over Prepositions of place and direction	
Teachers Notes:		Homework:

The Magic Sword

Aim: Prepositions of Place and Direction

Prepositions of Place and Direction



The Magic Sword

One day a girl was walking through the forest when she met a boy. “Hello” she said “What’s your name?” she asked. “My name is Seanan” he replied. Suddenly a huge dinosaur came along. The



dinosaur grabbed the boy. “Ha, ha, ha. I am going to eat you” said the dinosaur”. “Let him go!” said the girl. “You cannot stop me, little girl. I am a dinosaur. Only the magic sword of Daegu Smaegle can stop me.” “Where is the magic sword of Daegu Smaegle?” asked the girl. “It’s in a cave in the big mountain” shouted the boy.

The Magic Sword

So the girl set off to find the sword. She went **along** the road, **over** the fence, **across** the field, **over** the fence, **through** the tunnel, **around** the farm, **under** the little bridge, **over** the big bridge, **up** the hill, **down** the hill, **through** the dark forest and **into** the cave. She found the magic sword and went **out of** the cave and **through** the forest, **up** the hill, **down** the hill, **over** the big bridge, **under** the little bridge, **around** the farm, **through** the tunnel, **over** the fence, **across** the field, **over** the fence, **along** the road and killed the dragon. And the girl and the boy lived happily ever after.

The Magic Sword

So the girl set off to find the sword. She went _____ the road, _____ the fence, _____ the field, _____ the fence, _____ the tunnel, _____ the farm, _____ the little bridge, _____ the big bridge, _____ the hill, _____ the hill, _____ the dark forest and _____ the cave. She found the magic sword and went _____ the cave and _____ the forest, _____ the hill, _____ the hill, _____ the big bridge, _____ the little bridge, _____ the farm, _____ the tunnel, _____ the fence, _____ the field, _____ the fence, _____ the road and killed the dragon. And the girl and the boy lived happily ever after.

Now your turn **Pairwork**

With a partner, please create a new story, using the prepositions of place and direction.

- Please write down your story on the worksheet provided.
- Please use the lego to visualize the story.
- Please teach your story to another pair.
- Please ask them to complete the worksheet.

The Magic Sword

