

WSQ Method

1. **Watch**
 - Students watch a pre-recorded video or other multimedia content on the topic before class.
 - The content should introduce key concepts and provide foundational knowledge.
 2. **Summarize**
 - Students write a concise summary of the material they watched, capturing the main points and their understanding.
 - This step ensures they actively process the information and prepares them for in-depth discussions.
 3. **Question**
 - Students formulate and record questions about concepts they find unclear or want to explore further.
 - These questions fuel classroom discussions and peer interactions, ensuring engagement with the material.
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TWIRL Framework Integration

1. **Think**
 - Before class, students reflect on their understanding of the content, linking it to prior knowledge.
 - During class, they build on these thoughts through guided discussions.
 2. **Write**
 - Use the Summarize step in WSQ as an opportunity to write concise and reflective notes.
 - Students might also journal about the process of learning the material.
 3. **Inquire**
 - During the Question phase, encourage deep, open-ended questions.
 - Use classroom time to guide students in exploring their questions collaboratively.
 4. **Review**
 - Have students revisit their summaries and questions after class to assess how much they've learned.
 - They can refine their notes or add insights gained during class discussions.
 5. **Learn**
 - The final step integrates self-assessment and peer feedback.
 - Encourage students to share takeaways and check their progress against learning objectives.
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By combining **WSQ** with **TWIRL**, you create a robust framework for flipped learning. It actively engages students at each stage of the learning process—before, during, and after class—emphasizing critical thinking, communication, and reflection.

Check out this blog for more information:

<https://flippingwithkirch.blogspot.com/p/wsqing.html>