

## Love / Hate Debates

- Step 1:** Think of a topic for your students to write a “love” or “hate” list about – this could related to a language area recently studied (for example, write three things you love about travelling) or to something your students are generally interested in and can talk about (list three bands or styles of music you love to hate).
- Step 2:** In pairs or small groups, ask your students to discuss their lists, saying why they wrote what they did and trying to convince others in their group. Monitor your students as they do this, focusing on the language they use to try and persuade others, to present their opinions, to agree and disagree, and to interrupt each other.
- Step 3:** Get some content feedback, asking each group what they agreed or disagreed about most strongly.
- Step 4:** Segue this feedback into a motion for debate, using your notes to focus on the language they will need in the subsequent discussion.