

## **Produce**

Students are **not** allowed to look at their Speaking Pages 1 & 2.

Students are free to make mistakes.

## **Speaking Steps**

**Step 1:** Start Speaking using Speaking Page 2 (60 minutes)

(Remember it is an Interaction, **not** a presentation or interview)

**Teacher's Role:** Move around class, note down mistakes/positives

## **End of class:**

1. Notes go on Board – class corrects them together (different colored chalk, systematic)
2. If there is time, an open class discussion with the teacher on the topic can be done