

Topic Word Debates

This can be a useful introduction to a topic, or a nice way to revise vocabulary from it.

Step 1: Board the topic word (e.g., art, food, or the countryside) – this should either be something recently studied, or a word from the next topic in the course book or class syllabus.

Step 2: Ask your students to draw a face to represent how they feel about it.

Step 3: Pair your students or put them into small groups, and ask them to share their drawings, explaining how the word makes them feel and why.

Step 4: Get some feedback from the class, asking (and encouraging your students to ask) a couple of questions about some of the more interesting responses.

Note: You should be able to turn one of the stronger reactions into a suitable motion for debate.